

1. Complete the words in these sentences.

1. Lio _ s have l _ ng tails.
2. Gi _ affes are ta _ l.
3. Hip _ os have little ea _ s.
4. Cro _ odiles have big mout _ s.
5. Peop _ e have two han _ s.

2. Complete the information in this table.

	Trunks	Long necks	Hands	Four legs
Elephants	Yes			
Hippos	No			
People	No			
Giraffe	No			
Crocodiles	No			

3. Now read the description and draw the monster.

It has two heads and four ears. It has three eyes. It has got a long neck and a short tail.
It has got very big teeth.



Teacher's notes

Language focus: Animal descriptions
Time (approx.): 10 minutes
Preparation: Photocopy one worksheet for each student

- Using the worksheet:**
- In Exercise 1 students need to complete some simple sentences about animals. The exercise focuses on the correct spelling of the vocabulary.
 - In Exercise 2 students complete the table by writing in *yes* or *no*.
 - In Exercise 3, students should read the description and then draw the monster/animal in the box.

Answers:

Exercise 1

1. Lions have long tails.
2. Giraffes are tall.
3. Hippos have little ears.
4. Crocodiles have big mouths.
5. People have two hands.

Exercise 2

	Trunks	Long necks	Hands	Four legs
Elephants	Yes	No	No	Yes
Hippos	No	No	No	Yes
People	No	No	Yes	No
Giraffe	N	Yes	No	Yes
Crocodiles	No	No	No	Yes

Exercise 3

Students' own drawing, but check that they correspond to the description.

- Additional ideas:**
- Get the students to write their own descriptions and then to pass them to another student in the class who has to draw the corresponding picture.