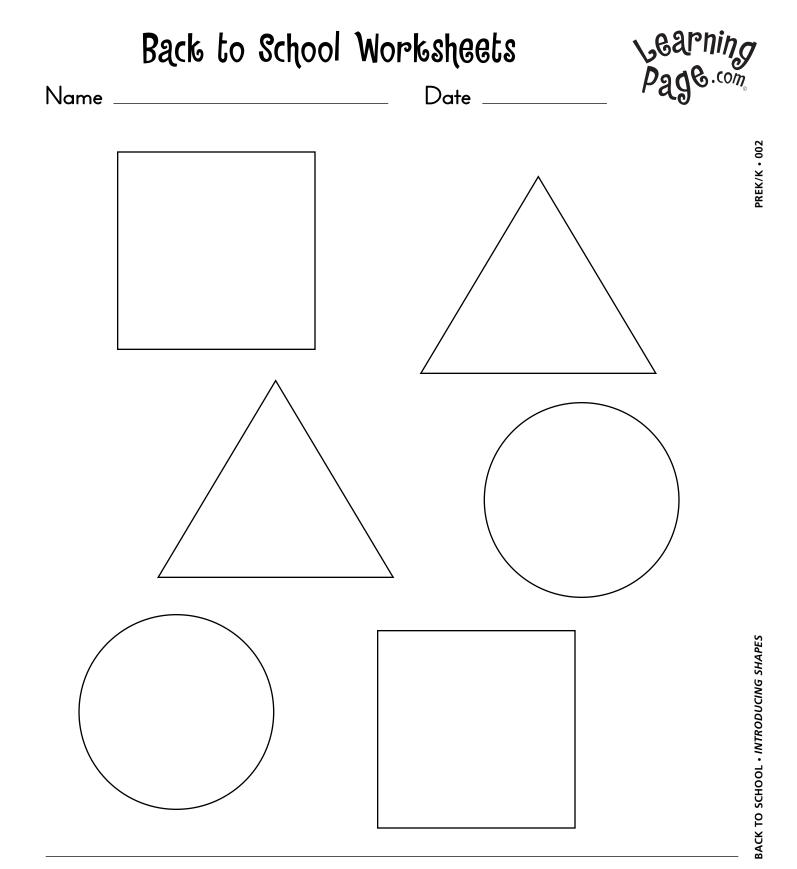
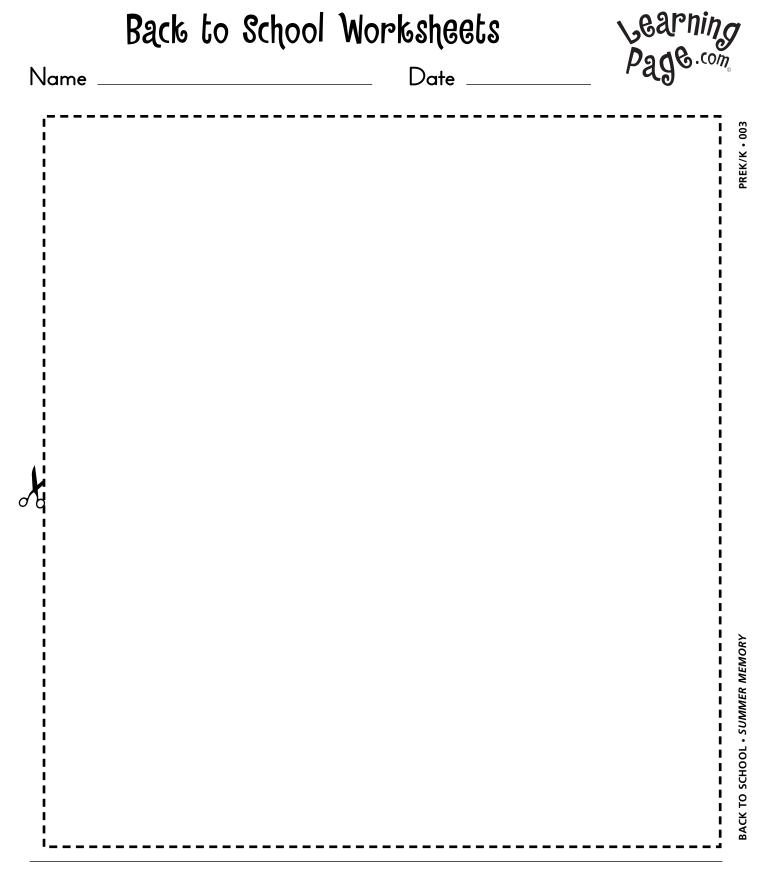


Instructions: Each child is missing something he or she needs to get ready for school. Have students draw a line that connects the child with the missing item. Have students color the illustrations when they are done.



Instructions: Have students draw things they have tried and liked in the circles. Have them draw things they have tried and did *not* like in the squares. Finally, have them draw things they would like to try in the triangles. Allow students time to compare their likes, dislikes, and things they would like to try with classmates.



Instructions: Have students draw a picture of their favorite summertime memory. Then have them cut out and glue their picture onto a piece of colored paper. Bind the papers in a class book titled "Our Summer."

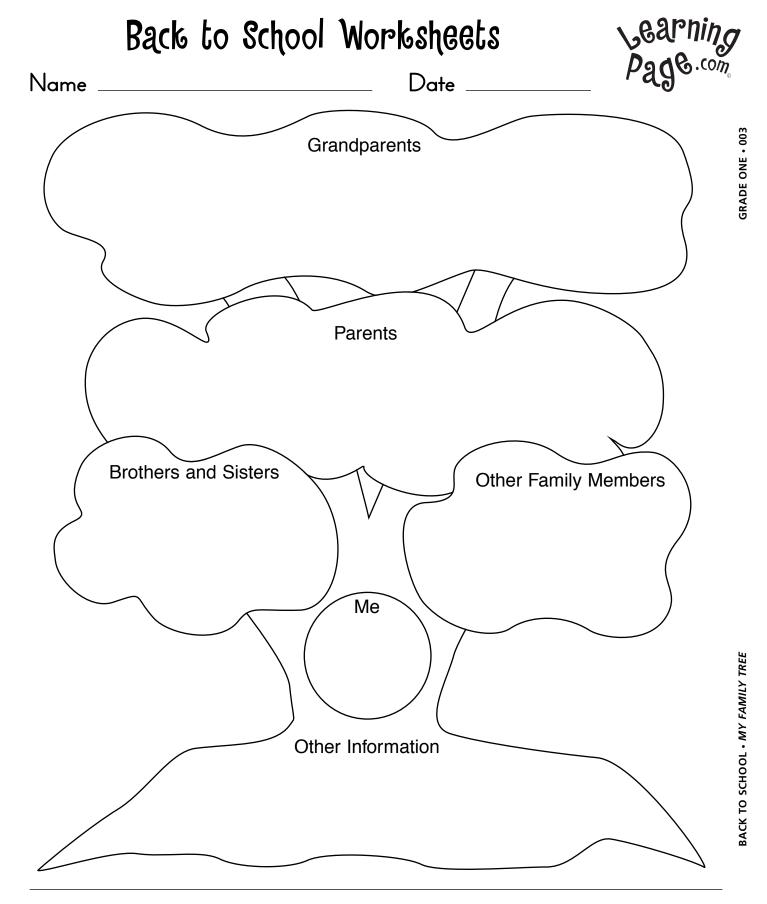
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	$ \begin{array}{c} 1 \\ 2 \\ 3 \\ 4 \\ 5 \\ 6 \\ 7 \\ 8 \\ 9 \\ \star \\ 0 \\ \# \\ \end{array} $	GRADE ONE · 001
	My Phone Number:	
		BACK TO SCHOOL • MY PHONE NUMBER
		Аск то school

Instructions: Have students write their phone number in the box. Then have them practice writing their number on the lines. When they are done, see if they can remember their number without looking at the worksheet.

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My Street Address:	m mm

Instructions: Have students draw a picture of their home next to the mailbox. Have them find out their street address, and write it in the box. Then have them practice writing their address on the lines. When they are done, see if they can remember their address without looking at the worksheet.



Instructions: Have students fill in and color their family tree. Allow them to share their completed tree with their classmates.



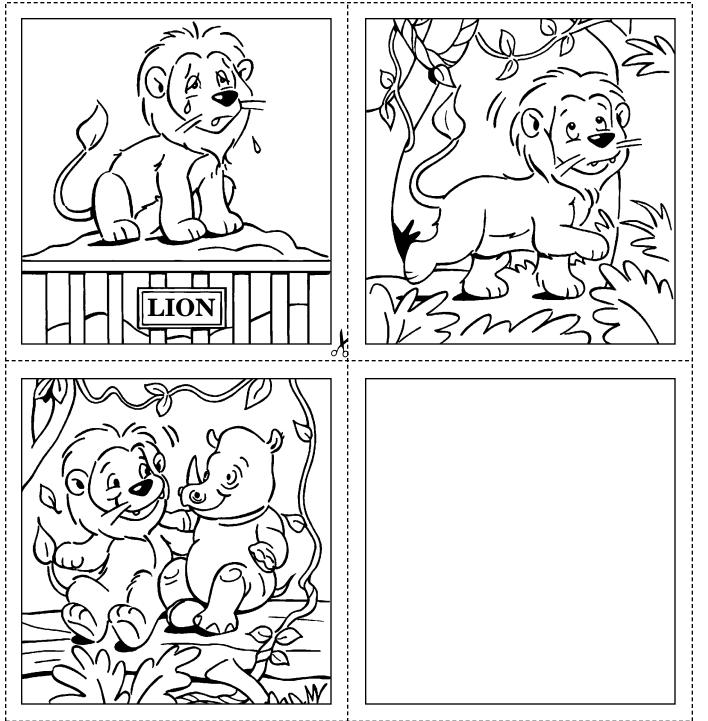
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Name _

Instructions: Color and cut out the pictures. Glue them onto writing paper, and use them to help you write a short story about the lion with a beginning, a middle, and an end.

Date



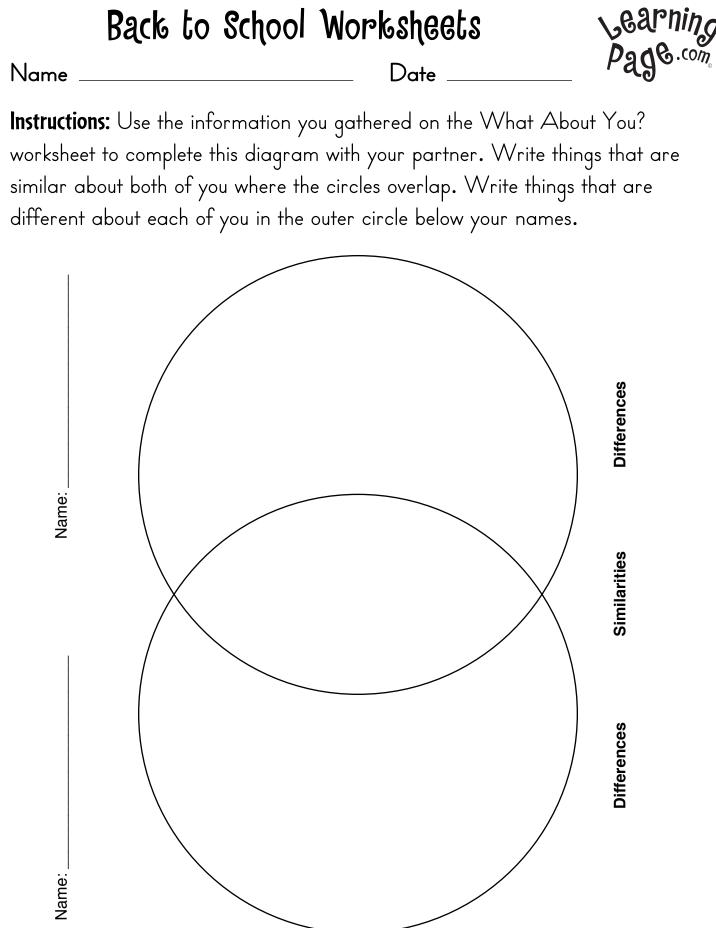
Learning Page.com

Name

Instructions: Introduce yourself to someone you don't know. Ask him or her the following questions, and write his or her answers in the spaces provided. When each of you is done asking and answering questions, use the information you gather to work with your partner to complete the What About Us? worksheet.

Date

What is your first name?	What is your favorite color?
How old are you?	How many pets do you have?
What town do you live in?	What is your favorite subject at school?
How many people do you live with?	What is your favorite book?
Do you have any brothers or sisters?	What is your favorite sport?
What is your favorite food?	What is your favorite hobby?



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