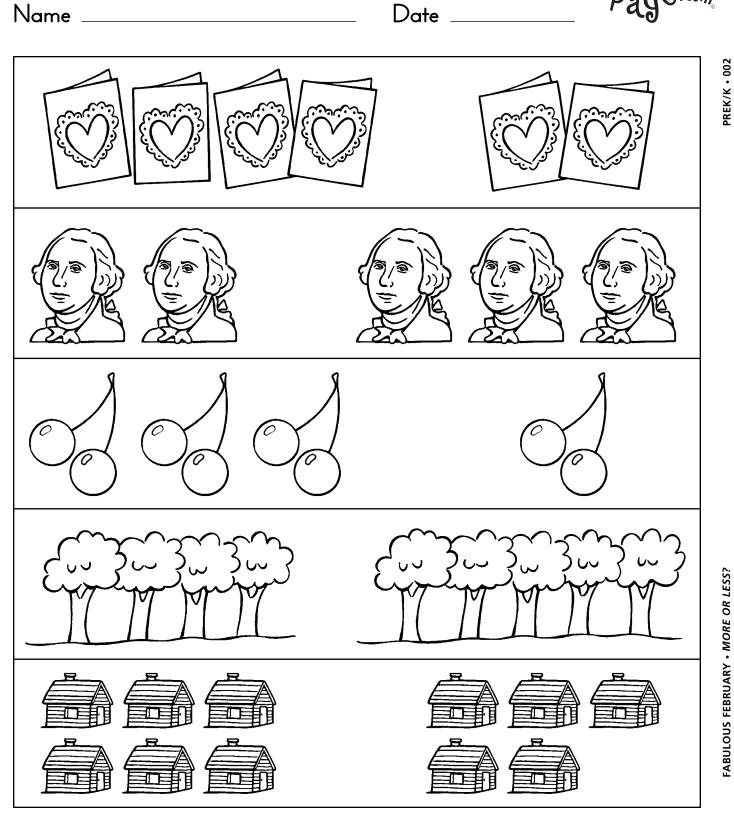


Instructions: Using the drawing in the box as a guide, have students draw in the missing piece in each picture.





Instructions: Have students draw a circle around each group of pictures that has more. Have them draw a square around each group of pictures that has less.

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Use a projector to create each child's silhouette on a piece of black paper. Trace the child's outline with a white crayon or chalk. Cut out and mount the silhouettes on contrasting paper. (The silhouettes make a great Valentine keepsake.) **GRADE ONE • 001**

The days are getting longer, which means more time for shadow fun!

Date

OUTDOORS

Materials:

Name

- sidewalk chalk
- pencils
- paper

Go outside on a sunny day and play with your shadow. Find out what your shadow is like. Can you catch it? Is it small? Is it big? Can you shake its hand? Can you ride it?

Can you draw a shadow? Find out.

Trace around shadows on the playground using sidewalk chalk. Or use a pencil to trace shadows on paper. You might even try to trace a friend's body. (Is the shadow you traced the same size as your friend?)

INDOORS

Materials:

- flashlights
- art paper or large table cloth
- white and black construction paper

Use art paper or a large tablecloth to cover all sides of a table; making sure the paper or cloth reaches the floor. Give students flashlights and let them play beneath the cover to make shadows with their hands.





be mine







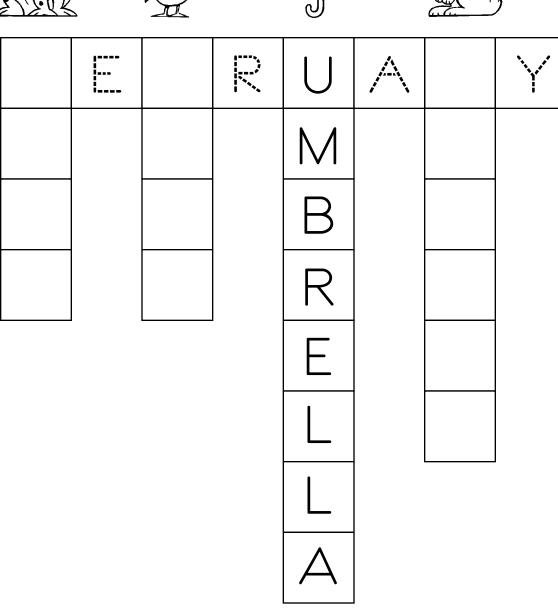
Name







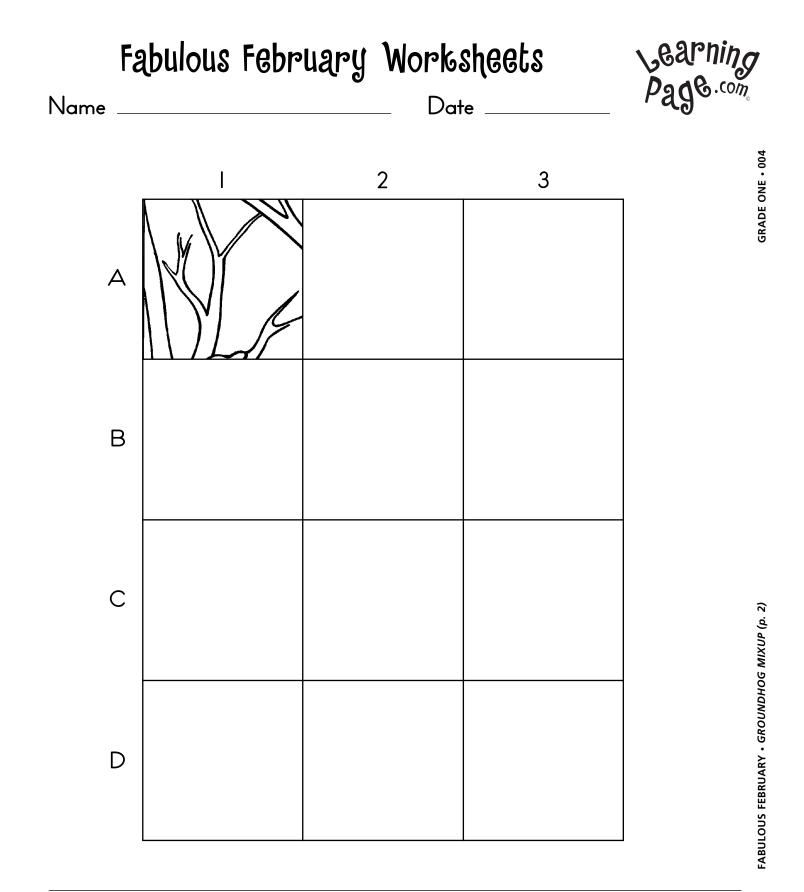
Date _____



Instructions: Have students use the picture clues to fill in the crossword and spell the name of a fabulous month.



Instructions: Cut out the mixed-up picture squares above. Use the letter and number grid to help you put the picture back together on the next page. The first picture square, A-I, is already in place.



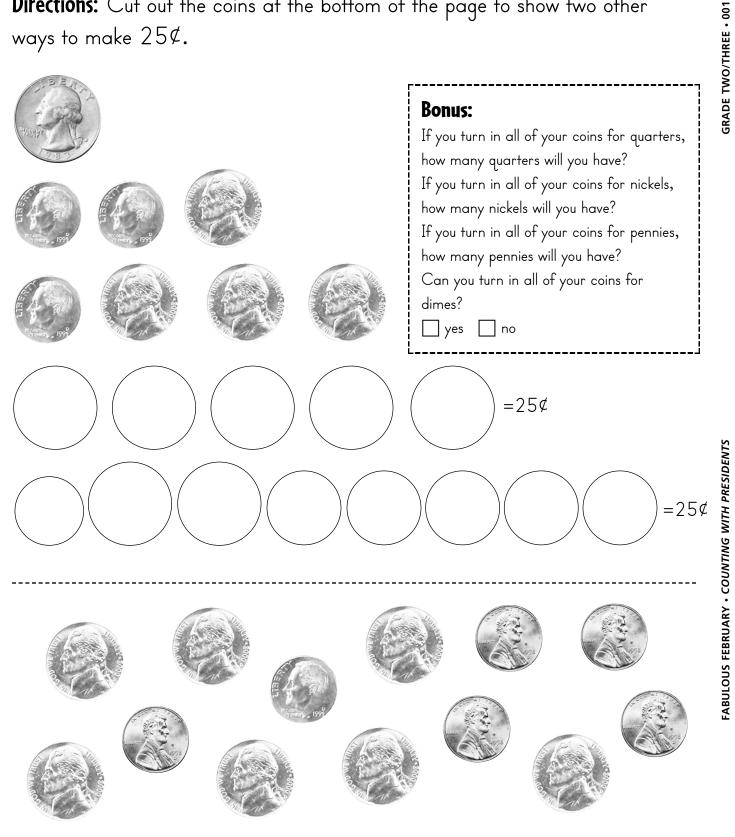
Did You Know? People have been watching groundhogs since the 1500s. According to legend, if a groundhog comes out of its hole on February 2 and sees its shadow, there will be six more weeks of winter. **Brprp**?



Name

Date _____

Directions: Cut out the coins at the bottom of the page to show two other ways to make 25¢.



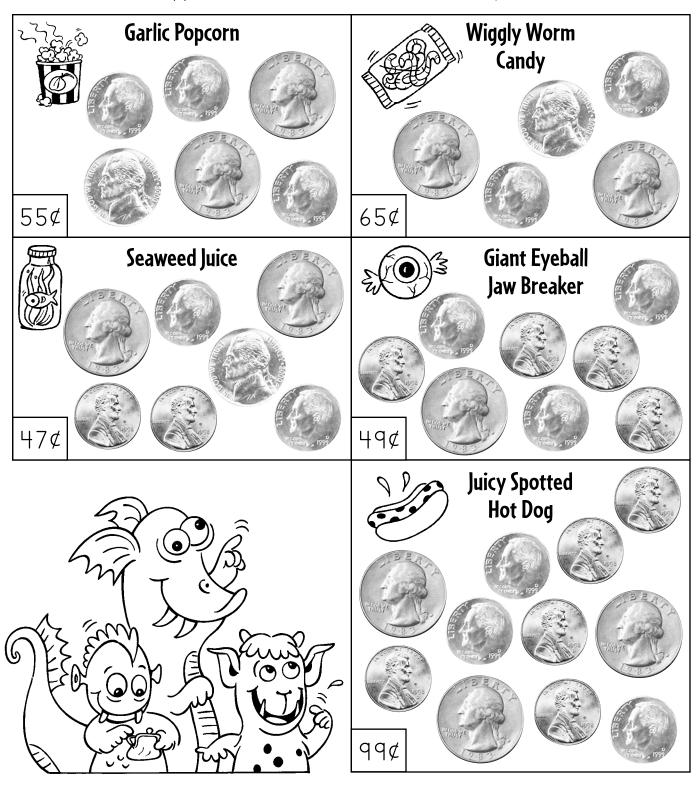
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Name

Date _____

Directions: Monster and his friends are going to see a movie, and they've got a monster of an appetite! Color the coins needed to buy each snack.



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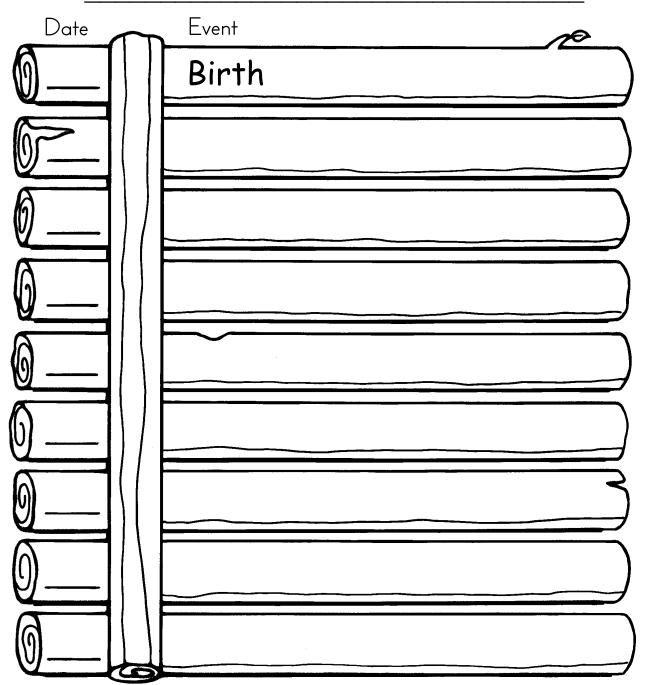


Name _____

Date _____

Are you learning about a president, in honor of Presidents Day, or a civil rights leader, in support of Black History month? If so, organize the main events in the leader's life on the time line below.

Book Title:



Bage.com

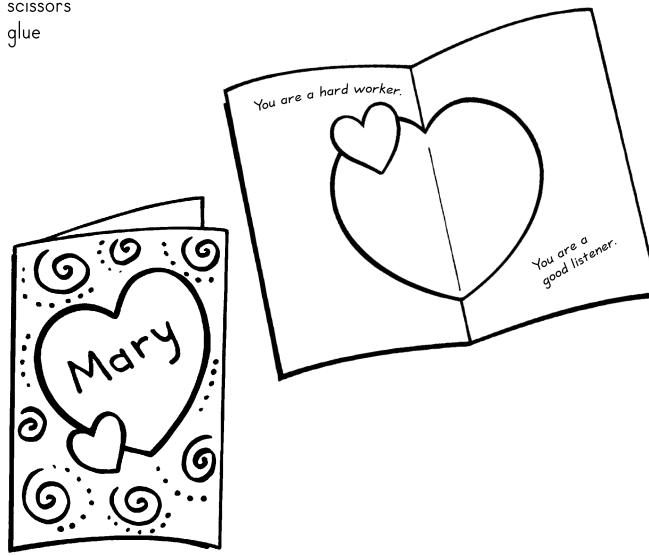
Name

Directions: Make and personalize a large paper Valentine card. (Make sure to put your name on the front of your card.) Exchange cards with classmates. Each classmate should write something they like or admire about the person whose card they hold. At the end of the exchange, return cards to their creator. Have fun!

Date ____

Materials:

- construction paper
- assorted decorations
- scissors



FABULOUS FEBRUARY • VALENTINE CARD EXCHANGE

GRADE TWO/THREE • 004