28 Guess the drawing!

4

Α

A group game. SS draw people/things for their partner to identify. Copy one sheet per group of four and cut it up.

LANGUAGE

a long checked skirt an ancient Egyptian monument

- SS in groups of three or four. Give each group a set of cards face down.
- Demonstrate yourself. Pick a card and try to draw it on the board. Tell SS that they must say exactly what it is.
 They will always need to use two adjectives, and they must get them in the right order. The first person to identify your drawing correctly gets the card. (Don't worry if you can't draw very well – this just makes the game more fun.)
- SS play in groups, taking turns to pick a card, draw it, and give it to the first person to say what's on the card.
- Stop the activity when one group has used up all the cards. Find out who was the winner in each group.

Non-cut alternative activity

If you don't have time to cut up sets of cards, make one copy per pair and just cut it in half horizontally. Give A and B half a page each. In pairs, they draw for their partner to say the phrases as above.

a long checked skirt	short curly hair
black and white striped pyjamas	a short-sleeved wool sweater
a dirty old car	big dark eyes
long straight hair	an ancient Egyptian monument
a tight leather jacket	a round glass table
a long fur coat	a bald Japanese businessman
a big red bus	a tall slim model
a long wool scarf	high-heeled leather boots
delicious French wine	an ugly modern building
an American baseball cap	a V-necked patterned T-shirt

Spot the difference

A pairwork information gap activity

SS describe their pictures to each other to find twelve differences between them. Copy one sheet per pair and cut into A and B.

LANGUAGE	Adjective order:
	She's wearing a long patterned skirt and flat sandals.
	He has long fair hair and a short beard.
	Vocabulary: clothes and appearance

- Put SS in pairs, ideally facing each other, and give out the sheets. Make sure SS can't see each other's sheets.
- Focus on the instructions and explain that they both have the same picture, but it has been changed and there are twelve differences. Encourage SS to try to use adjectives in pairs when they describe the people, getting the order right, i.e. to say, My first person is a tall slim woman. She has long dark hair... (rather than She's tall and slim. Her hair is long and dark).
- Get A to start by describing the first person on the left
 (My first person is a girl. She's quite tall and slim, and she has
 very long dark hair.). B should listen, and ask questions if
 necessary, to see if there are any differences. Then B
 describes the next person.
- SS continue in pairs. When they have described all the people and found the differences they can finally show each other the pictures to check.
- Check the differences, correcting any mistakes with adjective order.
 - 1 In A woman 1 is wearing a long patterned skirt, in B it's plain.
 - 2 In A woman 1 is wearing a long sleeved sweater, in B it's short sleeved.
 - 3 In A man 2 is wearing smart jeans, in B they are scruffy.
 - 4 In A man 2's top hasn't got a pocket, in B it has.
 - 5 In A woman 3 is wearing a jacket with a fur collar, in B the collar isn't fur.
 - 6 In A woman 3's boots are flat, in B they have high heels.
 - 7 In A man 4 is wearing a black and white striped football shirt, in B it's a plain one.
 - 8 In A man 4 has short fair hair, in B he has short dark hair.
 - 9 In A woman 5 has long curly hair, in B she has long straight hair.
 - 10 In A woman 5 is wearing a short tight cardigan, in B she's wearing a loose long one.
 - 11 In A man 6 is wearing a checked shirt, in B it's a patterned one.
 - 12 In A man 6 is wearing long baggy trousers, in B he's wearing baggy shorts.

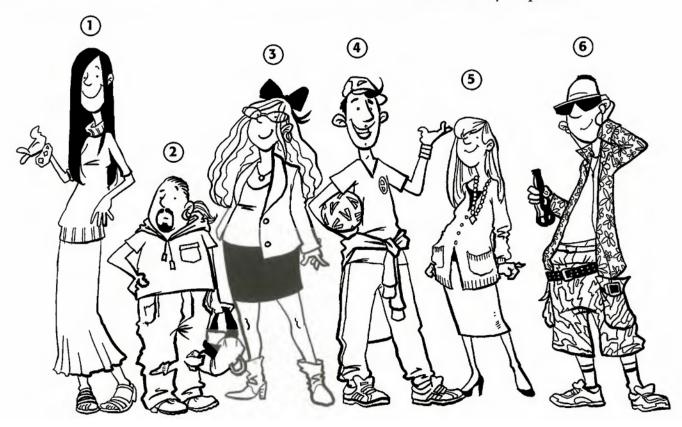
Α

Describe your picture to B. Find twelve differences. Mark the differences on your picture.



В

Describe your picture to A. Find twelve differences. Mark the differences on your picture.



a Tick (✓) the highlighted phrases that are right and correct the wrong ones.	
1 The unemployed can apply to do these training courses free of charge. ✓	
2 Which of these skirts suits me best, the long or the short?	
3 The Irishes are very proud of their culture and their sense of humour.	
4 There are a lot of homeless sleeping in the park at night.	
5 I met a really friendly Japanese last year when I was learning English in Bath.	
6 When you wash the shirts make sure you separate the white ones and the coloured ones.	
7 Prime Minister, a lot of people say that your government just doesn't care about poor.	
8 Don't talk like that – you should show more respect for the deads.	
9 The Turks adopted the Roman script early in the 20th century.	
10 My uncle buys and sells property – he's a rich!	
Complete the sentences with the adjectives in brackets in the correct order. Use your instinct if you are not sure.	
1 A Can I help you? B Yes, I'm looking for some smart high-heeled sandals. (high-heeled/smart)	•
2 A Did you see either of the robbers?	
B It all happened so fast. I saw a young man	
wearing a jacket running out of the restaurant. (blue/denim)	Ĭ
3 A I don't really like these pictures, do you? B No. And I can't bear those	ļ
picture frames. (gold/awful)	-
4 A Your son looks really like you – he has your	
eyes. (dark/big)	
B Do you think so? I think he looks more like	A Property
my husband.	
5 A Are you looking for something?	
B Yes. I've lost a scarf. Have you seen it? (silk/long/black)	
6 A We used to live in a house near the river. (wooden/beautiful/old)	
B How lovely. Could you swim in the river?	
7 A I've just arrived on the flight from Athens, but my suitcase hasn't arrived.	
B What's it like?	
A It's a case. (black/leather/small)	
8 A Ever since Simon came back from Bangkok he's been cooking me currie (spicy/Thai/delicious)	; .
B Lucky you! I love curries.	
9 A What does Simon's wife look like?	
B She's quite slim and she has hair. (brown/curly/short)	
•	
10 A I'm going to wear my shirt. (new/striped/blue and white) B Yes, do. It really suits you.	