

6b I think therefore I am

- 1 • Students circle the correct word.

Answer key

- | | |
|------------|--------------|
| 1 lately | 5 take |
| 2 strongly | 6 hugely |
| 3 work | 7 absolutely |
| 4 down | 8 highly |

- 2 • Using the letters in the box, students make words.
Give students two minutes to complete the activity.

Answer key (sample answers)

set, eat, see, eel,
sets, eats, sees, lets, seat
taste, asset, steal, easel, lease, state, seats, salsa
tastes, assets, steals, easels, leases, states, tassel, settle
tassels, settles

- 3 • Students make words by adding a prefix or suffix.
Give students one minute to complete the activity.

Answer key

poisonous, alarming, disappointed, truthful / truthfully, highly,
tastefully / tasteful, unsuccessful, awake, luckily, accidentally

- 4 • Students match the verbs and particles to complete the definitions. Give students one minute to complete the activity.

Answer key

- | | |
|------------|-----------|
| 1 cut down | 4 give up |
| 2 stick to | 5 take up |
| 3 eat out | 6 cut out |

- 5 • Students add up the number of correct answers. See who is the brainiest person in the class.

I think therefore I am

Do you ask yourself questions like 'Where did I leave my keys?' or 'I know her face but I just can't remember her name?' Have you noticed (1 *lately* / *ultimately* / *often*) that you keep forgetting things? If so, I would (2 *greatly* / *extremely* / *strongly*) recommend that you try brain training. The concept comes from Dr Kawashima who claims that we need to (3 *try* / *work* / *fill*) out our brains as well as our bodies on a daily basis to improve brain power and prevent signs of ageing such as memory loss. So cut (4 *off* / *down* / *out*) on TV and (5 *take* / *get* / *give*) up word games such as these below, which have already become (6 *deeply* / *utterly* / *hugely*) popular in Japan. Be warned though, it's (7 *quite* / *absolutely* / *very*) essential you limit how long you play every day because these games are (8 *greatly* / *highly* / *rapidly*) addictive!



1 Circle the correct word to complete the article.

2 Make as many words as possible from the following letters. You have two minutes to complete the activity.

s e t a s e t l s

3 Match the words with the correct prefix or suffix. You have one minute to complete the activity.

poison alarm disappoint truth high taste successful wake luck accident

a ful ily ed ing un ally fully ous ly

4 Match the verbs and the particles to complete the definitions. You have one minute to complete the activity.

take	cut	out	up
stick	cut	out	up
give	eat	to	down

- 1 to reduce intake _____
- 2 don't change (your plans) _____
- 3 have dinner in a restaurant _____
- 4 stop trying or doing _____
- 5 start doing something new _____
- 6 eliminate something from our diet _____

5 Each correct answer on this page is worth one point. Add up your score and compare it with your classmates. Who is the brainiest person in the class?