

8B *Dominoes*

Jose Miguel Galarza

Type of activity

Reading. Group work.

Aim

To practise prepositions.

Task

To complete sentences using word dominoes.

Preparation

There are 30 dominoes, so students can play in groups of three, five or six and have the same number each. Make one photocopy of the worksheet for each group. (To make the dominoes last longer, either copy the worksheet directly onto card or stick it down on card and then cut it up.)

Timing

15–20 minutes

Procedure

- 1 Divide the students into groups of three, five or six.
- 2 Give one set of dominoes to each group.
- 3 Explain that they will take it in turns trying to complete the sentences by putting their 'dominoes' down, one at a time. They can add the beginning or ending of a sentence. If they do not have a domino that works, they miss a turn. The first person to have played all their cards wins.
- 4 Ask students to divide the dominoes so that each person in the group has the same number. The person who has 'back?' on the left card starts.
- 5 Circulate, checking that students have found the correct connections.

Follow up

Students record the verb + preposition (to sing with, to be good at, etc.).

Students can make their own sets of dominoes using the same or a different language area.



back?	Why don't you come	in?	What are you thinking
about?	What did you do that	for?	When are you going
out?	Where do you come	from?	Who are you staring
at?	Who are we waiting	for?	When will they be
back?	What are you talking	about?	What time do you get
up?	What does she live	on?	Who did you give it
to?	Who's she married	to?	What floor do you live
on?	What's the book	about?	What are you listening
to?	What does it depend	on?	What aspect of your job are you best
at?	Who did you have lunch	with?	Why don't you sit
down?	What's the lamb served	with?	Where do you know Jackie
from?	Why don't you take your jacket	off?	Which hotel did you stay
at?	Who's she going out	with?	Who does this belong
to?	Which group did Kurt Cobain sing	with?	What time shall I expect you