



Pairs of squares 1

ACTIVITY TYPE

individual matching and colouring activity

LANGUAGE FOCUS

possessive determiners
present continuous

LEVEL

1

AGE RANGE

7-8

SKILLS

reading

TIME

30 minutes

MATERIALS

a copy of the *Pairs of squares 1* worksheet per pupil,
crayons

Before class

Make a copy of the *Pairs of squares 1* worksheet for each pupil.

In class

- 1 Drill possessive determiners by miming the actions. Say:

Listen and repeat.

*I. I'm washing **my** ears.*

*You. You're washing **your** ears.*

*He. He's washing **his** ears.*

*She. She's washing **her** ears.*

*It. It's washing **its** ears.*

*We. We're washing **our** ears.*

*You. You're washing **your** ears.*

*They. They're washing **their** ears.*

Continue by giving the subject pronoun prompt to elicit the correct choral or individual response.

- 2 Give out a copy of the worksheet to each pupil. Ask your pupils to read the information in silence.
- 3 Draw four 'squares' on the blackboard or an OHT. Write 'She's cleaning' in the centre of one, and 'grey' in the outer square. Write 'their teeth', 'his homework' and 'her teeth' in the centre of the others.
- 4 When the class have finished reading, draw their attention to the squares on the board and read *She's cleaning* aloud. Point to an incorrect ending and say *Their teeth. Is that right?* Give pupils the opportunity to respond, and then repeat the process with *His homework*. Ask the class if this is the right solution.
- 5 Continue this procedure until they have got the idea, and then point to the correct ending and say *Her teeth. Is that right?* When your class answer affirmatively, say *Good* and pick up a grey crayon or pencil and mime colouring the outer square around 'her teeth'.
- 6 Ask them to complete the worksheet individually.
- 7 Circulate to monitor and help.
- 8 The activity can be corrected individually by the teacher or collectively by asking pupils to read out the correct combinations.

Key

I'm combing my hair. The cat's washing its face. He's taking off his coat. We're riding our bikes. He's combing his hair. She's washing her face. They're doing their homework. You're cleaning your teeth. I'm doing my homework. She's putting on her shoes.

Note

Although there are different possibilities that are also grammatically correct, e.g. *I'm doing their homework*, explain that the activity involves matching the subject pronoun with its appropriate possessive determiner.

Extension

Fast finishers can cut out their squares and stick them in their notebooks side by side.

my
homework.

our
bikes.

I'm
combing

The
cat's
washing

red

orange

He's
taking
off

her
shoes.

her
face.

We're
riding

blue

brown

their
homework.

He's
combing

his
coat.

my
hair.

green

She's
washing

its
face.

your
teeth.

They're
doing

purple

pink

You're
cleaning

I'm
doing

She's
putting
on

his
hair.

white

grey

yellow

PICTURE PAIRS

Teacher's Notes

Aim

Expressing possession.

Materials

One copy of Worksheet 1 and Worksheet 2 per group of three children.

Duration

15 minutes

Language focus

his/her/their... television, flat, bicycle, school bag, ball, cap, book, cat, trainers, jumper, roller skates, dog, glasses, car, photograph, trousers

Aim of the game

Players try to match as many *his/her/their* cards with the corresponding picture cards as they can. The winner is the person with the highest number of pairs of matched cards.

Introduction

Introduce the family: Mum, John and Alison. Write the names of the objects from the game on the board, e.g. *T.V., dog, book*, etc. Ask the children to guess which family member owns which object. Show them the picture cards to check if they were right. (The owner of the object is shown in the small picture at the top of each card.) Practise *his/her/their* with these cards. For example, elicit *It's his book*, as you hold up the card for John's book.

Playing the game

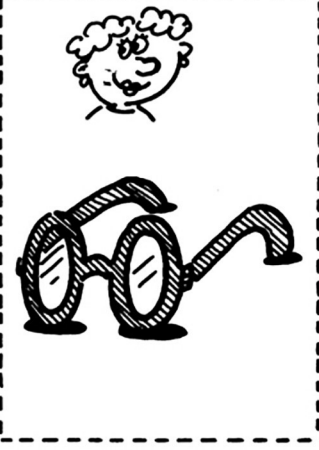
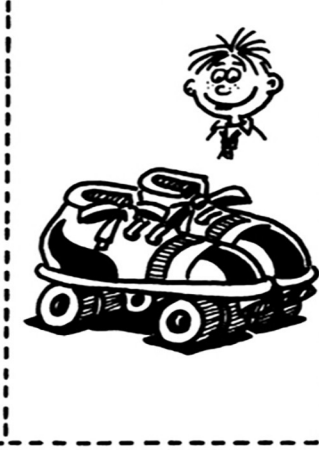
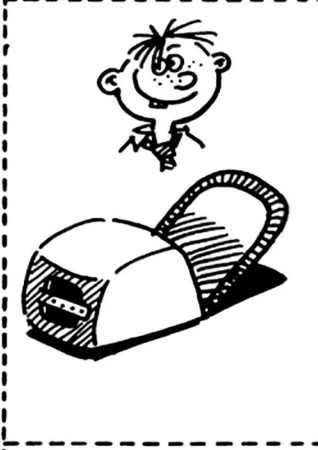
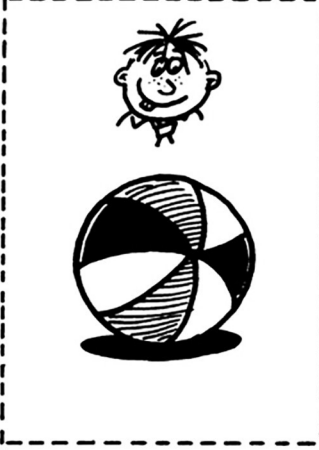
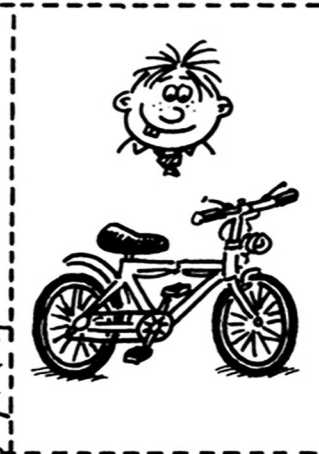
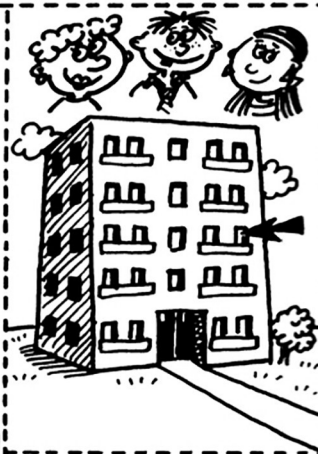
Give each group a set of *his/her/their* cards and a set of picture cards. One child in each group is the dealer. He/she shuffles the cards and deals out six cards to each person in the group including him/herself. Extra cards are left face down in the middle of the table.

- 1 All players look at their cards and try to match the possessive cards with the picture cards. For example, if the picture card has a picture of JOHN with the object, this card goes with a *his* card. If there are pictures of MUM, ALISON and JOHN above the object, the player matches this card with *their* and so on. Any pairs of cards that can be matched are placed face up in front of the player.
- 2 The dealer begins by taking one card from the top of the remaining pack and checks to see if he or she can make any more pairs. Another player then follows also by taking one card from the top of the pack and laying down any matched cards, and so on. The players continue to take it in turn to pick up one card and lay down any matched cards, until there are no more cards left in the middle of the table, and no-one can make any more pairs of cards.
- 3 The game stops here and each player counts up the number of pairs of matched cards they have in front of them. The winner is the person with the most matched pairs.

Extra ideas

Play the "Memory" game using the same cards. The children play in groups of threes and one set of cards (pronouns and pictures) are spread out face down on the table. The cards should not touch each other. Players take it in turns to turn over two cards, letting the other players see them. If the cards match, they keep them and repeat their turn. If they do not, the cards are replaced in exactly the same position as before and it is the next player's turn. The game is based on remembering where the cards are on the table. Once all the cards have been matched, players count up the number of pairs they have. The player with the most matched cards is the winner. The same game can be adapted for a variety of lexical sets, for example, Animals, etc.

their	their	his	her
his	his	his	their
her	their	his	her
her	their	her	her



WHOSE?

Read about Nick and Teresa.



Nick is 37. He is a photographer. Nick lives in a small, terraced house in South London. He works in Central London. He goes

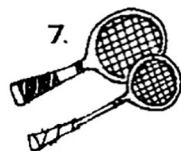
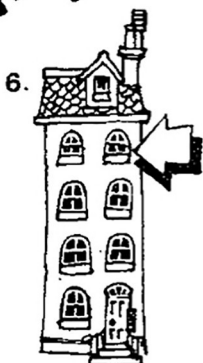
to work on the tube. He does not own a car. Nick does not like sport. He likes reading and watching television. His hobby is collecting antique furniture. He is also very interested in history.



Teresa is 28. She is a nurse. Teresa lives in a flat in Brighton. She works in a hospital outside Brighton. She drives to work every day. Teresa's hobby is painting. She is also interested in jazz and has got a big collection of records. She likes sport very much, especially tennis and squash.

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Whose are these?



Use these words:

camera

compact discs

rackets

house

flat

uniform

car

books

brushes

magazines

chairs

1. They're Nick's chairs.
2. It's Teresa's uniform.
3.
4.
5.
6.

7.
8.
9.
10.
11.